

Second Grade-Life in the United States: Quarter 2 Curriculum Map Scope and Sequence

Topic	Week and Weekly Text Topic	Weekly Focus	Standards
Geography	Week 1: Studies Weekly Week-3	This week students will learn about the borders of the United States. We continue our study of the hemispheres, and lines of longitude and latitude	2.12, 2.13
Geography	Week 2: Studies Weekly Week-4	Rev wants to leave the state of Tennessee for the weekend. Should he use a political or physical map? How would that help him get to the border of the state?	2.14
Geography	Week 3: Studies Weekly Week-5	Students will examine map legends and cardinal directions.	2.15
Geography	Week 4: Studies Weekly Week-6	Students will explore the different physical features that can be found in Tennessee by comparing mountains, rivers, islands, lakes, oceans, peninsulas, plains, plateaus and valleys.	2.16
Culture	Week 5: Studies Weekly Week-24	This week, students read about the beliefs, customs and traditions of different American cultural groups.	2.24
Geography	Week 6: Studies Weekly Week-7	This week we learn about the six regions in the U.S. We will discuss climate, physical features and population.	2.17
Geography	Week 7: Studies Weekly Week-8	There are many differences between each region in the United States. Do those differences impact the people who are living there? This week, we go on a “road trip” to find out how the location of each region affects what people eat, their clothes and their homes.	2.18
Culture	Week 8: Winter Celebrations and Traditions	This week we learn about how different cultures share their ideas, goals, principles and traditions in the winter.	2.03

Second Grade-Life in the United States: Quarter 2 Curriculum Map Introduction

What Will Second Grade Students Learn This Year?

Second grade students will learn about life in the United States, including the culture, economics, geography, government and civics, and history of our country by studying their identity as citizens and how our nation operates.

Planning with the Curriculum Map

The purpose of curriculum maps is to help teachers pace the year to ensure all the standards within a course will be addressed and taught. Curriculum maps offer a sequence for delivering content and provide a clear scope for what must be taught to all students based on the Tennessee Social Studies Standards. Please keep in mind that the curriculum map is meant to be a component of effective planning and instruction; it is not meant to replace teacher planning or instructional practice.

Weekly Guidance for Studies Weekly

The K-5 Social Studies curriculum maps provide weekly guidance to support teachers in their teaching. In an effort to support teachers, curriculum maps highlight the Studies Weekly anchor text, supplemental texts, primary and secondary sources, suggested instructional strategies and tasks, and suggested assessments. Although the curriculum maps allow flexibility and encourage teachers to make thoughtful adjustments, there is an expectation that all children have access to rigorous content and effective teaching practices. **It is recommended that K-2 students receive 30 minutes of instruction every other day of the week (60-90 minutes per week). It is recommended that 3-5 students receive 30 minutes per day of social studies instruction (150 minutes per week).**

Orientation to Studies Weekly Video Training

Teachers who are unfamiliar with Studies Weekly may learn how to use and implement these resources by viewing the videos [Part 1](#), [Part 2](#), and [Part 3](#).

Online Access to Studies Weekly

Teachers may access Studies Weekly online using one of two methods:

1. Go to www.studiesweekly.com and log-on via Clever using their SCS (email) username and password. (*Preferred for easy student uploading*)
2. Go to www.studiesweekly.com and login with username: **shelby_county** and password: **county**

Once there, teachers may navigate to their respective grade level text:

Grade Level	Studies Weekly Subscription Title
Kindergarten	Tennessee Studies Weekly Kindergarten
First Grade	Tennessee First Grade Studies Weekly
Second Grade	Tennessee Second Grade Studies Weekly

Support Strategies

To support students in understanding various texts and primary and secondary sources, the curriculum maps suggest an array of protocols and resources to use during instruction. Some of the support strategies and connected classroom materials may be found below:

Studies Weekly Resources (Found Under the General Resources Tab)	Expeditionary Learning: Protocols and Resources
Most Important Book	Back-to-Back and Face-to-Face
Display Tray	Carousel Brainstorm
Penny for Your Thoughts Debate Carousel	Give One, Get One, Move On
Cornell Note-Taking Method	Final Word
Flip Book for Taking Notes	Fishbowl
KWL Chart	Gallery Walk
Primary Source Analysis	Jigsaw

Week 1- Our Continent (Studies Weekly-Week 3)

Essential Question(s)	What are the parts of a globe?	
Standards	2.12 Identify and locate the four hemispheres (i.e., Northern, Southern, Eastern, and Western), equator, prime meridian, North and South Poles, and the seven continents. 2.13 Recognize that the U.S. is part of the North American continent, and identify the U.S land/water borders including: Canada, Mexico, Atlantic Ocean, Pacific Ocean, and Gulf of Mexico.	
Texts	Tennessee Second Grade: Life in the United States	
Vocabulary	Globe, hemisphere, continents, longitude, latitude, equator, absolute location, prime meridian	
Teacher Guided Text Specific & Text Dependent Questions	<p>Hot Potato!</p> <ul style="list-style-type: none"> • On which hemisphere did your hand end up? • Which direction would you travel to cross the equator? • Which hemisphere are you in if you cross the prime meridian? • Which direction to the U.S.? <p>Where are we? and North America</p> <ul style="list-style-type: none"> • What is the latitude of the North Pole? • What is the latitude of the South Pole? • What is the longitude of the prime meridian? 	<p>Eastern and Western Borders and Gulf of Mexico</p> <ul style="list-style-type: none"> • Which continents are in the Northern Hemisphere? • Which are in the Southern Hemisphere? • Which are in both hemispheres? • What country borders the U.S. on the north? The south? • What body of water is on the east side of the U.S.? • What body of water is on the west side of the U.S.? • What body of water is on the south side of the U.S.?
Suggested Protocols and Resources	Back to Back, Fact to Face	Think, Pair, Share
Extension Activities	1) Students will complete the Label the Globe activity sheet. 2) Students will complete the What I Learned About the Globe activity sheet.	
Additional Topic Specific Resources		
Assessment	Studies Weekly Assessment: Week 3	

Week 2- Physical and Political Map (Studies Weekly-Week 4)

Essential Question(s)	What's the difference between a physical and political map? How do we know when to use the correct map?	
Standards	2.14 Recognize the difference between physical and political maps.	
Texts	Tennessee Second Grade: Life in the United States	
Vocabulary	Physical map, political map, terrain	
Teacher Guided Text Specific & Text Dependent Questions	<p>Physical and Political Maps</p> <ul style="list-style-type: none"> • What type of map would you use to see all the mountains in a state? • What type of map would you use to see the roads and where the borders of a state were located? • What would you call the highest raised part on a physical map? 	<p>Different Maps do Different Things and Political Maps</p> <ul style="list-style-type: none"> • If you weren't able to look on your smartphone for directions to another city, which map would you use? • What color are water features on physical maps? • Besides mountains and valleys, what is another feature found on physical maps? <p>Physical Maps and Which Map?</p> <ul style="list-style-type: none"> • What items on a physical map would Rev look for to find his vacation spot? • If you were going to see a friend or relative in another state, would it be easier to use a physical map or political map?
Suggested Protocols and Resources	Back to Back, Fact to Face	Think, Pair, Share
Extension Activities	1) Students will complete the Compare and Contrast Political and Physical Maps activity sheet. 2) Students will complete the Let's Color the Map activity sheet.	
Additional Topic Specific Resources		
Assessment	Studies Weekly Assessment: Week 4	

Week 3- How Close Are You to the Zoo (Studies Weekly-Week 5)

Essential Question(s)	How can we use legends and cardinal directions to find places on physical and political maps	
Standards	2.15 Use legends and cardinal directions to determine locations on physical and political maps.	
Texts	Tennessee Second Grade: Life in the United States	
Vocabulary	Border, cardinal direction, compass rose, legend, physical map, political map	
Teacher Guided Text Specific & Text Dependent Questions	<p>How Close Are You to the Zoo?</p> <ul style="list-style-type: none"> • What are some differences between political and physical maps? • If you wanted to find the closest mountain to your house, what kind of map would you use? • After you find the closest mountain, find the closest city. • Can you find a river near the mountain? 	<p>How Close Are You to the Zoo? (Continued)</p> <ul style="list-style-type: none"> • What is the capital of Tennessee? • What other cities would you like to visit in Tennessee? Find them on the map. • What states border Tennessee. • Which state is closest to Memphis, Tennessee? <p>Let's Find Another Place, Let's Use a Physical Map, and Map Legends</p> <ul style="list-style-type: none"> • What is the difference between a physical and political map? • What is something that they both have? • When would it be important to use a map legend and a compass rose?
Suggested Protocols and Resources	Back to Back, Fact to Face	Think, Pair, Share
Extension Activities	Students will complete the Get to Know Sam Houston activity sheet. Students will complete the You Are a City Planner activity sheet.	
Additional Topic Specific Resources		
Assessment	Studies Weekly Assessment: Week 5	

Week 4- What Makes a Mountain a Mountain (Studies Weekly-Week 6)			
Essential Question(s)	How many different types of landforms and types of water are there in Tennessee?		
Standards	2.16 Compare physical features of the earth, including: Island, Lake, Mountain, Ocean, Peninsula, Plain, Plateau, River, Valley		
Texts	Tennessee Second Grade: Life in the United States		
Vocabulary	Mountain, landform, hill, plains, plateau, valley, cave		
Teacher Guided Text Specific & Text Dependent Questions	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>What Makes a Mountain a Mountain?</p> <ul style="list-style-type: none"> A mountain is what kind of landform? What is the difference between a hill and a mountain? What would it take to climb a mountain safely? </td> <td style="width: 50%; vertical-align: top;"> <p>Exploring Our State Lookout Mountain</p> <ul style="list-style-type: none"> What is a landform? What are the four main landforms in Tennessee? Do you think land can change over the years? Why or why not? What would make it change? <p>Bodies of Water in Tennessee and Water Features</p> <ul style="list-style-type: none"> Lakes are large bodies of water. What are streams or rivers? Name some natural resources that come from lakes, rivers and streams. </td> </tr> </table>	<p>What Makes a Mountain a Mountain?</p> <ul style="list-style-type: none"> A mountain is what kind of landform? What is the difference between a hill and a mountain? What would it take to climb a mountain safely? 	<p>Exploring Our State Lookout Mountain</p> <ul style="list-style-type: none"> What is a landform? What are the four main landforms in Tennessee? Do you think land can change over the years? Why or why not? What would make it change? <p>Bodies of Water in Tennessee and Water Features</p> <ul style="list-style-type: none"> Lakes are large bodies of water. What are streams or rivers? Name some natural resources that come from lakes, rivers and streams.
<p>What Makes a Mountain a Mountain?</p> <ul style="list-style-type: none"> A mountain is what kind of landform? What is the difference between a hill and a mountain? What would it take to climb a mountain safely? 	<p>Exploring Our State Lookout Mountain</p> <ul style="list-style-type: none"> What is a landform? What are the four main landforms in Tennessee? Do you think land can change over the years? Why or why not? What would make it change? <p>Bodies of Water in Tennessee and Water Features</p> <ul style="list-style-type: none"> Lakes are large bodies of water. What are streams or rivers? Name some natural resources that come from lakes, rivers and streams. 		
Suggested Protocols and Resources	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;">Back to Back, Fact to Face</td> <td style="width: 50%; vertical-align: top;">Think, Pair, Share</td> </tr> </table>	Back to Back, Fact to Face	Think, Pair, Share
Back to Back, Fact to Face	Think, Pair, Share		
Extension Activities	Students will complete the My Landform Adventure activity sheet. Students will complete the What is the Same activity sheet.		
Additional Topic Specific Resources			
Assessment	Studies Weekly Assessment: Week 6		

Week 5-Cultures in Our Backyard (Studies Weekly-Week 24)

Essential Question(s)	How do different cultures in the U.S. affect and enrich my daily life?		
Standards	2.02 Compare and contrast the beliefs, customs, ceremonies, and traditions of the various cultures represented in the U.S.		
Texts	Tennessee Second Grade: Life in the United States		
Vocabulary	Culture, custom, karma, manners, quinceañera, shamrock		
Teacher Guided Text Specific & Text Dependent Questions	<p>Cultures in Our Backyard</p> <ul style="list-style-type: none"> • What are some favorite foods you enjoy that are from a different culture? • What is your favorite type of music to listen to? • Does it have a cultural influence? • What language would you like to learn that you do not currently know? 	<p>India and China</p> <ul style="list-style-type: none"> • What is one of the religions practiced in India? • Do all cultures celebrate the same holidays? • What good manners are important in your home? 	<p>Mexico and Ireland</p> <ul style="list-style-type: none"> • Where is a quinceañera celebrated? • Why do you think high heels are given at the Change of Shoes ceremony? • What does a shamrock represent?
Suggested Protocols and Resources	Back to Back, Fact to Face	Think, Pair, Share	Back to Back, Fact to Face
Extension Activities	Students will complete the Culture Match activity sheet. Students will complete the My Culture activity sheet.		
Additional Topic Specific Resources			
Assessment	Studies Weekly Assessment: Week 24		

Week 6- Regional News (Studies Weekly-Week 7)

Essential Question(s)	What are the five major regions of the U.S. and how do they differ in features, climate and population?		
Standards	2.17 Compare and contrast regions of the U.S. (i.e., Southeast, Northeast, Great Plains, Southwest, Rocky Mountain, and Pacific Northwest) in terms of climate, physical features, and population.		
Texts	Tennessee Second Grade: Life in the United States		
Vocabulary	Country, region, population, landform, climate, culture		
Teacher Guided Text Specific & Text Dependent Questions	<p>Regional News</p> <ul style="list-style-type: none"> • What is a landform? • Give an example of a landform that you have been to and share some traits about that landform. • Compare and contrast the landforms in the different regions. Which regions are similar? Which regions are different? 	<ul style="list-style-type: none"> • Reporting Live from the Classroom and U.S. Regions • Using the color-coded map as a guide, ask the class questions like: If I went to Florida, which region would I be in? • If I went to New York, which region would I be in? • Using the color-coded map as a guide, ask the class questions like: If I wanted to go to the beach, which state could I visit? • If I wanted to go to the desert, which state could I visit? • Does everyone in the United States sound the same when they speak? Explain your answer. 	<p>More Regions and Even More Regions</p> <ul style="list-style-type: none"> • If I wanted to go somewhere where the winters aren't too cold and harsh, would I rather live in the Northeast or the Southeast? • If I wanted to go somewhere where there's great farming land and I can grow lots of things from the ground, would I rather live in the Northeast or the Southeast? • If I wanted to go somewhere where there's not a lot of mountains and it is mostly flat land, would I rather go to the Great Plains, the Southwest, or the Northeast? • Which region is the Grand Canyon located and how deep is it?
Suggested Protocols and Resources	Back to Back, Fact to Face	Think, Pair, Share	Back to Back, Fact to Face
Extension Activities	Students will complete the Remember the Regions activity sheet. Students will complete the Regions activity sheet.		
Additional Topic Specific Resources			
Assessment	Studies Weekly Assessment: Week 7		

Week 7- The Ways People Live (Studies Weekly-Week 8)

Essential Question(s)	How do the regions of the United States affect the people living there?		
Standards	2.18 Analyze how the location of regions affects the way people live, including their: food, clothing, shelter, transportation, and recreation.		
Texts	Tennessee Second Grade: Life in the United States		
Vocabulary	Region, location shelter, transportation, recreation		
Teacher Guided Text Specific & Text Dependent Questions	<p>The Ways People Live and Living in the Northeast</p> <ul style="list-style-type: none"> • What are three of the regions of the United States that you are most familiar with? • Compare and contrast recreational activities Rev could do in the Northeast and Southeast? • Look at the map being projected in the front of the classroom. If Rev drives from the Grand Canyon to the Rocky Mountains, what direction is he traveling? 	<p>Tennessee is in the Southeast and The Great Plains and the Southwest</p> <ul style="list-style-type: none"> • Name the region where the Grand Canyon is located. • The article uses the word, "harsh," to describe winter. What do you think this means? • If Rev left the Southwest region to head back home to Tennessee, what direction would he be driving? 	<p>Outdoor Adventures! Delicious Seafood!</p> <ul style="list-style-type: none"> • According to the article, California, what recreational activities are enjoyed by people in the Rocky Mountain Region? • What direction would you travel to go from the Grand Canyon to Washington? • Why do you think people in Washington and Oregon enjoy eating seafood?
Suggested Protocols and Resources	Back to Back, Fact to Face	Think, Pair, Share	Back to Back, Fact to Face
Extension Activities	Students will complete the Vocabulary Match activity sheet. Students will complete the Packing Your Bags activity sheet.		
Additional Topic Specific Resources			
Assessment	Studies Weekly Assessment: Week 8		

Week 8- Take Me to the Beach (Studies Weekly-Week 1)

Essential Question(s)	What are some traditions people practice in the winter?	
Standards	2.02 Compare and contrast the beliefs, customs, ceremonies, and traditions of the various cultures represented in the U.S.	
Texts	Britannica School Online	
Vocabulary	Tradition, holiday, family, celebrate	
Teacher Guided Text Specific & Text Dependent Questions	<p>Kaden's Kwanzaa</p> <ul style="list-style-type: none"> • What is Kwanzaa? • What does Kaden's family do to Celebrate Kwanzaa? <p>Chinese New Year (Username: shelby /Password: county)</p> <ul style="list-style-type: none"> • What is Chinese New Year? • When is Chinese New Year celebrated? • What do people do during Chinese New Year? 	<p>Kaden's Kwanzaa</p> <ul style="list-style-type: none"> • What is Kwanzaa? • What does Kaden's family do to Celebrate Kwanzaa? <p>Chinese New Year (Username: shelby /Password: county)</p> <ul style="list-style-type: none"> • What is Chinese New Year? • When is Chinese New Year celebrated? • What do people do during Chinese New Year?
Suggested Protocols and Resources	Talk and Turn	Talk and Turn
Extension Activities	Students will complete the My Family activity sheet to describe traditions practiced in their family.	
Additional Topic Specific Resources	Winter Traditions Around the World	
Assessment	Students will draw and label a winter celebration or tradition they practice with their family or friends.	